

Homeschool Learning Project

Student:	Birth date :	School year :
Parent(s): (list at least one parent)		20__ - 20__
Address:	☎ : () _____ - _____ ☎ : () _____ - _____ @ : _____	

Additional tips for completing this learning project: Write in first person (“I will teach using ...”). Type your learning project, rather than handwriting it. Be clear, concise, and brief. Even When choosing a date for implementation of your learning project, keep in mind that even if you do not begin formal bookwork until the end of August or beginning of September, you might choose a starting date that includes some educational activities done during the summer, such as French immersion camp, swim and sports camps, and travel with an educational component. Finally, be sure to think about socialization and incorporate it into your learning project. You might include it in the chosen educational approach (“We engage in an eclectic educational approach ... including group work with other homeschooling families on various topics”), in the “other knowledge and skills” section of your learning project (“We volunteer in elderly care homes; we participate in or lead a church youth group”), or in the “organizations that will be contributing to the learning project” section (“we participate in a weekly homeschool co-op, which involves gym time, play time, and other fun activities”).

Chosen educational approach :

(Your chosen educational approach could alternately be described as your “method and philosophy for your homeschool.” Common educational approaches that you may already be using: the “school at home” approach, of a traditional “packaged” curriculum; a Charlotte Mason approach; the classical approach; use of DVD or video courses; use of online or computer-based courses; literature-based education; the Montessori method; interest-based learning; unit studies; distance education with a formal educational institution (such as an umbrella program); the Waldorf method; the eclectic method (where students use a variety of methods); and much more. For more information about these specific methods and language to describe them in your learning project, review <https://cche.ca/home-education-methods/>.

Many families use a mix of educational approaches to teach various subjects. We have included a sample of what a parent using a mix of educational approaches might write in this section:

I will use a variety of educational approaches as follows: For Math, we will use a textbook-based curriculum. English will be a literature-based approach with complementary workbooks for phonics, handwriting, spelling, and grammar. French will be immersion-focused, with an emphasis on listening and speaking. Science will be literature-based, with lab experiments and activities supplemented with videos. For Art, we will take piano lessons regularly with a music teacher. For Human development, we will focus primarily on physical education activities with discussions about healthy living.)

Additional tips for completing the “chosen learning activities” section below: Distinguish between *activities* - specific actions that are performed by the student to study a subject, such as reading textbooks, completing workbooks, taking online courses, doing field trips or watching documentaries and writing reports on what was learned - and *resources* used during the learning activity - a specific curriculum, course, location, etc. (space to describe resources used is provided further down in the document).

Subjects	Chosen learning activities
French (Your curriculum must include French, as per the Homeschool Regulation. It does <i>not</i> , however, have to be your main “language of instruction.”)	<p>(In planning your French learning activities, consider the four language components: speaking, listening, reading, and writing.</p> <p>If you are a native French speaker, there are a number of French language curricula and resources available. Primary resources include Je lis, j’écris, de Guérin, Trousse de dépannage en lecture, de Guérin, 20 000 mots sous les mers, éditions CEC, La grammaire c’est mon affaire (exercices grammaire seulement), Raconte-moi les sons, Septembre éditeur, Guillemets, ERPI éditeur. Secondary resources include Rendez-vous, En Rappel “XL1” et XL2”, Grammaire Française du 3e millénaire, Bien écrire, and Le petit lexique pour réussir ses productions écrites.</p> <p>If you are not a native French speaker, you might plan for your child to participate in a French intensive course, listen and practice speaking with the assistance of a French curriculum on CD, arrange tutoring with a native speaker, read books in French and watch French language movies, use a regular French curriculum, use a curriculum for French as a second language, arrange activities for your child where they will be exposed to conversational</p>

	<p>French, or work on French together with other homeschooling families. Some examples of a French language curriculum and resources for English speakers include Duolingo, Memoria Press French, the MEES French program, Rosetta Stone, and Grammar Express.</p> <p>Note: There are numerous French resources available, both to teach French as a language and to teach other subjects in French. You can find a list of some resources here: https://cche.ca/ressources/. The links provided are to sites that some homeschooling families have found to be helpful. You should exercise your own independent skill and judgement in making homeschool resource and curriculum choices for your family.)</p>
<p>Other language <i>(specify)</i> (The Homeschool Regulation does not impose specific requirements for what the “other language” should be. If you are English-speaking, English can be your “other language,” and you may teach French as the second language. Trilingual families may choose to teach multiple languages. The only specific requirement is that French must be one of the languages taught.)</p>	<p>(In planning learning activities for your “other language,” remember the four language components: speaking, listening, reading, and writing.)</p>
<p>Mathematics</p>	<p>(There is a wealth of math resources and curricula available. Math curricula include Horizons Math, Saxon Math, Abeka Math, Math-U-See, Teaching Textbooks, ACE/PACE, Singapore Math, Math Mammoth, and many, many more.</p> <p>Learning activities may include using math workbooks, speed drills, practicing mental math skills, working on situational and functional math, practicing management of money, incorporating math into other activities such as cooking, baking, and projects, and much more. You might also take a look at your child’s math textbook and list some of the activities described in it in your learning project, where this is practical.)</p>
<p>Mathematics, science and technology <i>(specify one)</i> (Specify one subject belonging to this area of learning. Examples of subjects in the area of science include:</p> <p>Earth science Ecology Oceanography Geology Meteorology Space Science/Astronomy Life science Biology Chemistry Physics Human biology Zoology Botany</p>	<p>(In theory, the Regulation permits you to include one math from this area of learning, in addition to the mandatory math listed immediately above. We recommend diversifying to include science or technology.</p> <p>Learning activities for science could include using a specific science curriculum, locating library books on a specific topic and writing reports, utilizing chemistry sets for chemistry, working with microscopes for biology, or using video labs.</p> <p>Learning activities in the area of technology might include typing courses, computer programming, coding, or learning basic and advanced computer skills.)</p>

<p>Examples of subjects in the area of technology include:</p> <p>Typing and software use Coding Computer science and technology)</p>	
<p>Arts <i>(specify one)</i> (Specify one subject belonging to this area of learning. Examples of subjects in this area include:</p> <p>Music Dance Dramatic arts Drawing, painting, sculpting, ceramics, and other hands-on art Art appreciation)</p>	<p>(Provide a brief description of the activity associated with your chosen area of the arts.)</p>
<p>Human development <i>(specify one)</i> (Specify one subject belonging to this area of learning. Examples of subjects in this area include:</p> <p>Physical education Health and nutrition Moral education Religious education Career development</p>	<p>(Human development is an area of learning with many possibilities for creative learning activities. For example, physical education learning activities could include joining a sports team or doing gymnastics. There are many books and curriculum resources for health and nutrition, and moral and religious education.)</p>
<p>Social sciences (if 9 years old +) <i>(specify one)</i> (Specify one subject belonging to this area of learning. Examples of subjects in this area include:</p> <p>Geography History [world, Quebec, Canadian, etc.] Cultural studies</p>	<p>(Social studies as an area of learning lends itself well to many types of learning activities, such as reading books and curricula, viewing documentaries and DVD series. You might also engage your child with more hands-on activities such as participating in historical reenactments, attending heritage villages, hosting a history-themed party or event, or going on field trips to a museum, monument, or buildings or locations of historical significance. You might teach geography with a textbook, library book, maps, or a 3D clay model. Host a panel on career options in your co-op or research careers and discuss with your child.)</p>
<p>Other subject(s) <i>(specify where applicable)</i></p> <p>(Some families may wish to include a subject that is not required by s. 4(2) of the</p>	<p>(If your child has special needs, you might provide information here about various subjects taught or therapies provided, such as speech therapy, physical or occupational therapy, ABA therapy, activities and resources for children with dyslexia, etc.)</p>

Regulation and does not easily fit into the above categories. We have provided a space here for this possibility.)

Other knowledge and skills
(specify)

(This area of learning is required in the Regulation. The wording is broad and comprehends a wide variety of activities you may do with your children, including non-academic knowledge and skills. Some examples include:

Home economics, such as cooking, baking, cleaning, and sewing
Basic fix-it skills, such as household repair, woodworking, education on tool use, building, etc.
Gardening, farming, agricultural studies
Swimming, lifeguarding
Robotics
Martial arts

You could also include group activities here such as band, Air cadets, Scouts, or other groups who contribute to your child's acquisition of knowledge and skills in some way..

This is by no means a comprehensive list, but should give you an idea of what you could identify for this subject area.)

(Describe the activities you use to obtain this knowledge/skills. For example, for gardening, you might indicate that your child planted and maintained a vegetable and herb garden and reviewed books on caring for it/the use of herbs, etc. For martial arts, swimming, and lifeguarding, you could identify your child's level of achievement. For group activities, describe the skills gained. Think outside the box for this section; it is a broad category that can include all of the non-academic teaching you do to provide a well-rounded education for your child.)

Educational resources that will be used

(Your educational resources may vary from subject to subject, depending on your chosen educational approach. If your educational approach is primarily through formal

(Educational resources may include: textbooks, workbooks, field trips, hands-on experiential learning, research online and at the library, DVD, CD, and online courses, documentaries, online schools, resource books such as encyclopedias, language and regular dictionaries, instruction by a third party such as a music or gym teacher or at a homeschool co-op, and much more. Identify the "tools" you use in your chosen educational approach.)

<p>curriculum, you might list the curricula you use. If your educational approach is less textbook-focused, you might list a number of resources such as field trips, research and writing, co-op classes, travel, attendance at and writing about cultural events, etc.)</p>	
<p>Approximate plan of the time to be allocated to the learning activities</p>	<p>(Your “approximate plan of time” will vary depending on your educational approach.</p> <p>You may give an estimation of the total time that you spend homeschooling your child. You can explain this in various ways, including estimating by day, week, or month how much time you spend homeschooling generally, in the way that best suits your educational approach. Remember that learning activities include much more than bookwork - an intensive French course, music lessons, physical education, summer camps relevant to your child’s education, and homeschool co-op activities can be included in your cumulative time calculation.</p> <p>You could also explain that your homeschool schedule includes a number of subjects that are studied daily [i.e. math, French, a second language, and music lessons], some two or three times weekly [i.e. science, phys ed]; and some once per week [meal preparation, martial arts, etc.]</p>

Organization that will be contributing, if applicable, to the student’s learning (*Attach another page if necessary*) :

(For this section, you could include associations such as HSLDA, ACPEQ, AQED, AESM, and the Centre Communid e, in addition to your local homeschool co-op. As an example, you might indicate simply that your association contributes “information and support,” and/or that your local co-op contributes to the learning project by “facilitating socialization, offering support and networking, and arranging group activities and events.”)

1. Organization’s name and contact information:
Description of contribution:
2. Organization’s name and contact information:
Description of contribution:
3. Organization’s name and contact information:
Description of contribution:

<p><input type="checkbox"/> I am the parent of a child with special needs, and as per S. 8 of the <i>Homeschool Regulations</i>, I am requesting that my child be excused from the following subjects required by s. 4 of the <i>Regulations</i>: (<i>check if applicable</i>)</p> <table border="0"> <tr> <td><input type="checkbox"/> French</td> <td><input type="checkbox"/> Arts</td> </tr> <tr> <td><input type="checkbox"/> Another language</td> <td><input type="checkbox"/> Human development</td> </tr> <tr> <td><input type="checkbox"/> Mathematics</td> <td><input type="checkbox"/> Social sciences (if child is aged 9+)</td> </tr> <tr> <td><input type="checkbox"/> Science and technology</td> <td></td> </tr> </table> <p>(If your child has special needs and you would like to request exemptions from mandated portions of the Learning Project, fill out the areas of the Learning Project that are relevant to your child, then check this box and indicate the areas of learning in which you are requesting exemptions. The</p>	<input type="checkbox"/> French	<input type="checkbox"/> Arts	<input type="checkbox"/> Another language	<input type="checkbox"/> Human development	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social sciences (if child is aged 9+)	<input type="checkbox"/> Science and technology		<p>I will monitor my child’s progress through this learning project using one or more of the following evaluation methods: (<i>check chosen method(s)</i>)</p> <table border="0"> <tr> <td><input type="checkbox"/> Evaluation by the school board that has jurisdiction</td> <td><input type="checkbox"/> Examination imposed by the Minister under the s. 463 of the Act and administered by the school board that has jurisdiction</td> </tr> <tr> <td><input type="checkbox"/> Evaluation by a private school</td> <td><input type="checkbox"/> Portfolio submitted to the Minister</td> </tr> <tr> <td><input type="checkbox"/> Evaluation by a holder of a teaching licence</td> <td></td> </tr> </table>	<input type="checkbox"/> Evaluation by the school board that has jurisdiction	<input type="checkbox"/> Examination imposed by the Minister under the s. 463 of the Act and administered by the school board that has jurisdiction	<input type="checkbox"/> Evaluation by a private school	<input type="checkbox"/> Portfolio submitted to the Minister	<input type="checkbox"/> Evaluation by a holder of a teaching licence	
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Regulation permits the Ministry to excuse your child from “part” of the Learning Project’s requirements, at your request. It is possible that the Ministry will ask for some supporting documentation of your child’s special needs in considering your request.)

Last level of educational services received by the student from a school (if applicable) :