

Written Status / Mid-term Report
as per the Homeschooling Regulation, S. 11 and 16(1)

Student:	Birth date:	School year: 20__ - 20__
Parent(s):		
Address:	☎ : () _____ - _____ ☎ : () _____ - _____ @ : _____	
Date completed:	Report completed by (parent(s)/legal guardian):	

Subject	Completed learning activities	Learning progress
French		<input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty Comments :
Other language (<i>specify</i>) _____		<input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty Comments :
Mathematics		<input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty Comments :

<p>Mathematics, science, and technology (<i>specify</i>)</p> <hr/> <p>specify: (Geology etc)</p>		<p><input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty</p> <p>.....</p> <p>Comments :</p>
<p>Arts (<i>specify</i>)</p> <hr/>		<p><input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty</p> <p>.....</p> <p>Comments :</p>
<p>Personal development (<i>specify</i>)</p> <hr/>		<p><input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty</p> <p>.....</p> <p>Comments :</p>
<p>Social sciences (if 9 years old +) (<i>specify</i>)</p> <hr/>		<p><input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty</p> <p>.....</p> <p>Comments :</p>
<p>Other subject(s) (<i>specify</i>)</p> <hr/>		<p><input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty</p> <p>.....</p> <p>Comments :</p>
<p>Other knowledge and skills (<i>specify</i>)</p> <hr/>		<p><input type="checkbox"/> Exceeded expectations <input type="checkbox"/> Progressed well <input type="checkbox"/> Progressed with help <input type="checkbox"/> Progressed with difficulty</p> <p>.....</p> <p>Comments :</p>

Changes made to the learning project (if applicable)	
Approximate time allocated to the learning activities	

I have also monitored/will monitor my child's progress through the learning project using the following evaluation method(s) (*check chosen method(s)*):

<input type="checkbox"/> Child's narration about subject content	<input type="checkbox"/> Oral presentation
<input type="checkbox"/> Q and A with child about subject content	<input type="checkbox"/> Lab experiments/reports
<input type="checkbox"/> Written tests/quizzes	<input type="checkbox"/> Projects relating to subject content (putting on a play, creating a storyboard, drawing, music composition, art, poster presentation, creating a map/graph/chart, etc.)
<input type="checkbox"/> Written report about subject content	<input type="checkbox"/> Other _____
<input type="checkbox"/> Reviewing child's written notes about subject content	